

Candidates For Cave Creek Governing School Board	Virgel Cain 	Hugo Di Giulio 	Javier Ledesma 	Tom Martin 	Casey Perkins 	David Schaefer 	Mark Warren 
Why are you Interested in Running for the Governing Board?	I want to be the voice of reason, think things all the way through and always do what is best for OUR children.	No response provided.	I want to continue serving our community, and what better way—serving on the school board.	My sole purpose is to assist in getting this school district back on track...get proper infrastructure...eliminate the dysfunction, and not lose the momentum we've gained.	It truly believe it is a Board's responsibility to set policy but to also support in any way they can students, teachers and administrators.	Solve the CSHS overcrowding issue, develop a plan to get class sizes back down, communicate more effectively with taxpayers.	I have the necessary experience and fundamental understanding of the issues.
Valuing and Honoring Preparation of Instructional Time	Teachers must have adequate prep time to provide our students with the very best education possible.	No response provided.	Prep time is important for our teaching staff.	The constant shuffling of teachers and curriculum impacts their ability to prepare lesson plans...	Not to micromanage and allow for schools to run without Board interference, I would recommend that the Board not personally be involved.	I do not believe the governing board should be involved in managing the day-to-day activities of teachers.	The cuts in funding and changes in the classes have to be hurting the teachers with their prep time.
Teacher's Final Decision Making Authority	The teacher is the "ships captain" of their classroom.	No response provided.	Other than those specified by ARS: grades, discipline, and the delivery of curriculum.	I think teachers should have more decision-making authority in their classrooms than they currently have (or are perceived to have).	Teachers should have final decision making authority on which pupils will be in their class each year, grades for their students; working with teachers in the same grade...	It is up to administration, not the governing board, to coach, mentor, and develop each individual teacher.	The Board should set policy for discipline and academic performance and let the teachers deliver the instruction.
Willing to Attend AEA Education Day at the State Capitol?	Yes. I am eager to learn daily as I grow into this	No response provided.	Yes.	Absolutely! What a great way to become more educated!	Absolutely! I think that showing support of our teachers is key.	Yes.	Yes. I actually attended several years ago.
On Compensation & Working Conditions	Things can always be better, however, with budget constraints, I feel we've done fairly well in the past.	No response provided.	There is room for improvement relative to salaries, benefits, and class	I think salaries are too low, and class sizes are WAY too large.	Our teachers are educating tomorrow's leaders; we can't afford to short change or underpay our teaching staff.	Teacher compensation is too low. That said, I believe strongly in merit-based compensation based on challenging and objective criteria.	I know we work hard to try and provide competitive and fair benefits to our employees. Do I think they could be better? Yes.
Support or Non-Support of Overrides & Bonds	Yes! We need to do a better job of packaging bonds and overrides.	No response provided.	Yes. I would support M & O Capital bonds and K-3 Overrides.	Yes. I believe the reason these routinely fail is twofold: education of the voting public and the district asking for the moon.	Given the lack of adequate funding, I do support going to the voters (when needed) to request additional monies.	Due to the ill-advised funding formulas used by the State, override funds have become essential.	Yes. The key: a more comprehensive explanation of what the money will be used for.
Ideas in Difficult Financial Times	We need to apply constant pressure on our Legislature for adding funding.	No response provided.	I don't believe that cutting programs should be a first choice.	How much are the stakeholders in this district willing to let their children's education be impacted before they say, "enough is enough!"	We need to be fiscally responsible without negatively impacting the student's education.	Any new funds must be focused to the classroom. We also have to get back on track with building and grounds maintenance.	We need to work with our partners in the community to help us work through the challenges.
Top Priority...	Increasing certified staff to lower class sizes.	No response provided.	Raising salaries.	Increasing certified staff to lower class sizes.	Raising salaries.	Increasing certified staff to lower class size.	Raising salaries.